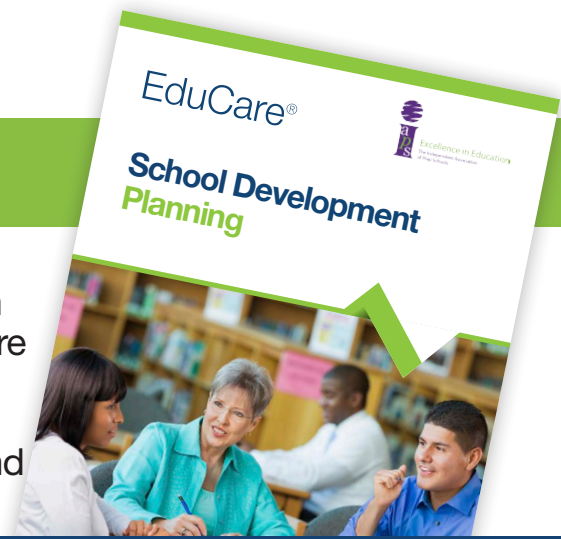


School Development Planning

This course will provide a thorough insight into school development planning and how you can move it forward in order to achieve your strategic intent. At EduCare we ensure that all of our training courses are written and endorsed by experts. This course is written in partnership with the Independent Association of Prep Schools, who have around 650 of the world's leading prep schools in membership.



Key features

- Level 2 course (as graded against the nationally accepted levels, equivalent to GCSE grades A*-C).
- Five modules with multiple choice questionnaires.
- Five CPD hours with a personalised downloadable certificate.
- 70% pass mark.
- Optional narration of each module for accessibility.
- Additional resources for further learning and printable modules for future reference.
- Developed in partnership with and fully endorsed by the Independent Association of Prep Schools.

Course objectives

This course is written for all those charged with school planning and those who contribute to it.

1. Understand what development planning is.
2. Identify what a successful development plan looks like.
3. Recognise the development cycle timescales.
4. Gathering information and how to involve others.
5. Understanding analysis.
6. Setting priorities.
9. Writing, sharing and reviewing the plan.



Target audience

This course is suitable for all those in charge of school planning and those who contribute to it.



Module content:

1. What is Development Planning?

- What development planning is and what a successful plan looks like.
- The development cycle.
- How to implement your plan.

2. Gathering Information

- The process of gathering information and how you can develop a clear understanding of your current position
- School culture and its readiness and capacity for change.

3. Analysis

- The need for analysis, how to analyse and areas for analysis.
- Different ways to analyse information and the questions that need to be answered when gathering analysis.

4. Setting Priorities

- The prioritising stage once you have agreed your targets and which developments are required to achieve them.
- Outcomes and prioritising objectives and strategies within your plan.

5. Writing and Reviewing the Plan

- Writing a coherent plan showing the schools priorities and outcomes.
- How you intend to achieve them, who is responsible and how will you know if they were successful?

Why choose us?

“ I’m grateful for the work EduCare do. It was the backbone of my CPD when I was a supply teacher for a few years and it is still my first port of call when I need information ”

Peter Caughey
Heston Community School



“ I have used EduCare for several years, with my current and previous employer. The courses are well written and use a variety of formats and exercises to vary the learning, maintain interest and reinforce subjects. ”

Dave Cartledge
Training Manager – Wrixon Care

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